

Preston School SEND Provision Map 2017/18

Need	Universal All students can access these provisions	Targeted Some students who also access universal provisions may also access these provisions	Specialist A few students who also access both universal and targeted provisions may also access these provisions
<p>SEMH Social Emotional Mental Health Needs</p>	<ul style="list-style-type: none"> • Behaviour and rewards Policy • C board in classrooms • Seating plan • Merits / rewards system • SEAL within AM time • Prefect Buddy system • Academic Mentor • Access to Student Support Officers & Behaviour and Inclusion manager • 6 weekly review with Academic Mentor • School of Learning Teaching Assistant support in class • Homework clubs (subject specific and generic) • Mental Health First Aid Programme • School Share Project • Consideration for Exams Access Arrangements 	<ul style="list-style-type: none"> • Behaviour report card • Positive behaviour groups • Young enterprise group • Behaviour Teaching Assistant • Self Esteem Group • Understanding Anger Group • Nurture Group • Understanding me Group • Peer mentor groups • Being a Carer Group 	<ul style="list-style-type: none"> • 1:1 sessions with Behaviour and Inclusion Support Worker • Positive behaviour programme • Weekly 1:1 with key worker • Interim reviews as needed • Annual Review • 1:1 In class TA support • Thrive 1:1 • Thrive morning triage & small group • Drawing and talking therapy • Peer Emotional Health Mentor • ELSA 1:1 • Daily review • CAMHS • PFSA • Adolescent Support Worker • Team 8 • REACH Project • FOREST School level 2 • REACH Mentoring • Mindfulness support • 1:1 mentoring • Modified timetable • Managing my emotions programme • 1:1 Sessions with Sch Counsellor • 1:1 Self Esteem • 1:1 Understanding me programme • Educational Psychologist

<p>CLN Cognitive and Learning Needs</p>	<ul style="list-style-type: none"> • Differentiated curriculum and resources • STC • Visually supported resources • Learning buddies • Talk partners • Homework club • School of Learning Teaching Assistant support in class • Consideration for Exams Access Arrangements 	<ul style="list-style-type: none"> • Colour overlays as needed • Cream paper for worksheets • Desk top copies of board work • Writing frames • Literacy Groups • Modified curriculum • In class TA support • Reading Buddies • Touch typing 	<ul style="list-style-type: none"> • 1:1 Literacy • 1:1 academic progress support • 1:1 in class TA support • Weekly 1:1 with key worker • Significantly Modified Curriculum • SEN student voice group • 1:1 withdraw work • Interim review as needed • Annual Review • Learning Support Service • Occupational therapy • Educational Psychologist
<p>CIN Communication and Interaction Needs</p>	<ul style="list-style-type: none"> • Differentiated curriculum and resources • Visually supported resources • Learning buddies • Talk partners • Homework club • School of Learning Teaching Assistant support in class • Consideration for Exams Access Arrangements 	<ul style="list-style-type: none"> • Preston stars group (SLCN) • Modified curriculum • Literacy groups • STC • In class TA support • Reading Buddies 	<ul style="list-style-type: none"> • 1:1 in class TA support • Weekly 1:1 with key worker • Half termly review with SENCo • SEN student voice group • 1:1 withdraw work • Annual Review • Speech, language and communication therapist • Autism team • Educational Psychologist

SPN

Sensory or Physical Needs

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| <ul style="list-style-type: none">• Access to student welfare officer• Access to medication as prescribed and handed into school• Access to student welfare officer• Access to medication as prescribed and handed into school• Medical Health Care Plan• Accessibility policy• Consideration for Exams Access Arrangements | <ul style="list-style-type: none">• Half termly review meetings with student welfare officer• Medication held in school for when needed• Group Medical Care Plan as appropriate• Team Around the Child meeting• Multi-Professional care plan | <ul style="list-style-type: none">• Daily review / communication meetings with student welfare officer• Medication taken in school daily• Support over personal care• Supervised rest periods each day• Supervised sleep periods (daily)• Personalised Risk Assessments• Medical support needed for trips• Personalised Medical Care plan• Access to specialised equipment• Weekly 1:1 with key worker• 6 monthly SEN review• Annual Review• PIMST• Physiotherapy• Occupational therapy |
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